

**ENGL 202 – Academic Writing and Research
UW - Stevens Point
Summer 2024**

Credit Hours: 3 credits

Prerequisites: ENGL 101 or equivalent

Section 04 Asynchronous Online

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A composition course focusing on analytical reading and writing and the methods of inquiry common to various academic disciplines. Students will write frequently in and out of class, using suitable sources of information and appropriate documentation methods.

Learning Outcomes

After taking ENGL 202, students should achieve proficiency in seven areas:

1. **Rhetorical Knowledge:** Make appropriate and effective rhetorical choices for producing academic, source-based texts with varying purposes and audiences
2. **Critical Reading:** Evaluate, synthesize, and analyze arguments in research-based scholarly texts.
3. **Academic Writing:** Write cohesive academic texts for a variety of rhetorical purposes that support complex arguments with research.
4. **Research Skills:** Independently locate and analyze scholarly source-based texts appropriate for specific writing tasks and rhetorical purposes.
5. **Processes:** Independently apply effective strategies in the writing and research processes, including invention, drafting, peer review, revision, and editing.
6. **Composing in Electronic Environments:** Choose appropriate reading, writing, and research tools to meet the demands of writing tasks, including using scholarly databases.
7. **Knowledge of Conventions:** Make appropriate and effective choices about academic writing conventions based on the audience and purpose of the assignment, including using a formal documentation style to attribute and cite sources.

Required Texts:

This course has no physical textbook. All course materials are available through the course Canvas website.

Grading Scale

<u>Assignment</u>	<u>Points</u>	<u>Total Points</u>	<u>Final Grade</u>
Essay 1	150	934-1000	A
Essay 2	150	900-933	A-

Essay 3	150	867-899	B+
Essay 4	150	834-866	B
Writing Assignments/		800-833	B-
Discussions	300	767-799	C+
Final Exam	<u>100</u>	734-766	C
	1000	700-733	C-
		667-699	D+
		666-600	D
		< 600	F

Course Completion

In order to receive a passing grade for the course all assignments must be turned in, but turning in all assignments does not guarantee a passing grade.

Policy on Late Work

Late assignments will be subject to penalties at the instructor’s discretion. Note that Discussion Forum and Peer Review assignments **must** be submitted during the appropriate week. They cannot be submitted retroactively. Should you be unable to complete the course, please formally withdraw by the drop date. I cannot drop you from the course, and if you do not withdraw I will have to give you a performance grade (i.e., an F).

Policy on Writing Tools/AI

A variety of writing tools can assist with the writing process. You may be familiar with tools like Grammarly, Microsoft Copilot (part of Microsoft Word and Microsoft 365), and ChatGPT. Collectively these tools are usually referred to as “AI.” Used appropriately, these tools can be helpful, but they can also be misused.

Remember that the audience you’re writing for wants to hear **your** voice – not the voice of Grammarly or ChatGPT. To the extent that these tools *enhance* your voice, they’re helpful. But when they begin to *replace* your voice, they become problematic or dangerous. Please note the following from the UWSP Student Handbook regarding Academic Honesty and Academic Misconduct:

Academic honesty requires that the course work a student presents to an instructor honestly and accurately indicates the student’s own academic efforts.

The University of Wisconsin System Code in Chapter 14 defines academic misconduct as an act in which a student:

- **seeks to claim credit for the work or efforts of another without authorization or citation**
- **uses unauthorized materials or fabricated data in any academic exercise**

Submitting any writing assignment which was produced principally by ChatGPT or similar writing tools would violate the first principle. Using ChatGPT or similar writing tools for

assignments which specifically prohibit them would violate the second principle. Any violations will be reported to the appropriate offices for disciplinary action.

Please consult individual assignments for specific guidance on which AI writing tools are allowed or prohibited.

Tutoring-Learning Center Support

The Tutoring-Learning Center (TLC) is the UWSP academic support center. The TLC offers individual, drop-in tutoring in math, writing, and STEM, Student Success Workshops, and credited courses. We also offer Academic Coaching as an opportunity to work on skills such as goal-setting, motivation, note-taking, test-taking, time-management, study skills, etc.

Inclusivity Statement

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it using this [link](#). You may also contact the Dean of Students office directly at dos@uwsp.edu.

Equal Access for Students with Disabilities

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the [Disability and Assistive Technology Center](#) to complete an Accommodations Request form.

UWSP Service Desk

The Office of Information Technology (IT) provides a Service Desk to assist students with connecting to the Campus Network, virus and spyware removal, file recovery, equipment loan, and computer repair. You can contact the Service Desk via email at techhelp@uwsp.edu or at (715) 346-4357 (HELP) or visit this [link for more information](#).

Care Team

The University of Wisconsin-Stevens Point is committed to the safety and success of all students. The Office of the Dean of Students supports the campus community by reaching out and providing resources in areas where a student may be struggling or experiencing barriers to their success. Faculty and staff are asked to be proactive, supportive, and involved in facilitating the success of our students through early detection, reporting, and intervention. As your instructor, I may contact the Office of the Dean of Students if I sense you are in need of additional support which individually I may not be able to provide. You may also share a concern if you or another member of our campus community needs support, is distressed, or exhibits concerning behavior that is interfering with the academic or personal success or the safety of others, by reporting [here](#).

Academic Honesty

Academic Integrity is an expectation of each UW-Stevens Point student. Campus community members are responsible for fostering and upholding an environment in which student learning is fair, just, and honest. Through your studies as a student, it is essential to exhibit the highest level of personal honesty and respect for the intellectual property of others. Academic misconduct is unacceptable. It compromises and disrespects the integrity of our university and those who study here. To maintain academic integrity, a student must only claim work which is the authentic work solely of their own, providing correct citations and credit to others as needed. Cheating, fabrication, plagiarism, unauthorized collaboration, and/or helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. Failure to understand what constitutes academic misconduct does not exempt responsibility from engaging in it.

UWSP 14.03 Academic misconduct subject to disciplinary action.

- (1) Academic misconduct is an act in which a student:
 - (a) Seeks to claim credit for the work or efforts of another without authorization or citation;
 - (b) Uses unauthorized materials or fabricated data in any academic exercise;
 - (c) Forges or falsifies academic documents or records;
 - (d) Intentionally impedes or damages the academic work of others;
 - (e) Engages in conduct aimed at making false representation of a student's academic performance; or
 - (f) Assists other students in any of these acts.

- (2) Examples of academic misconduct include, but are not limited to:
 - Cheating on an examination
 - Collaborating with others in work to be presented, contrary to the stated rules of the course
 - Submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another
 - Submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas
 - Stealing examinations or course materials
 - Submitting, if contrary to the rules of a course, work previously presented in another course
 - Tampering with the laboratory experiment or computer program of another student
 - Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Students suspected of academic misconduct will be asked to meet with the instructor to discuss the concerns. If academic misconduct is evident, procedures for determining disciplinary sanctions will be followed as outlined in the [University System Administrative Code, Chapter 14](#).

Title IX

UW-Stevens Point is committed to fostering a safe, productive learning environment. Title IX and institutional policy prohibit discrimination on the basis of sex, which includes harassment, domestic and dating violence, sexual assault, and stalking. In the event that you choose to disclose information about having survived sexual violence, including harassment, rape, sexual assault, dating violence, domestic violence, or stalking, and specify that this violence occurred while a student at UWSP, federal and state laws mandate that I, as your instructor, notify the Title IX Coordinator/Office of the Dean of Students.

Please see the information on the [Dean of Students webpage](#) for information on making confidential reports of misconduct or interpersonal violence, as well as campus and community resources available to students. For more information see the [Title IX page](#).